

# Problem and Users

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sdmay25-23:

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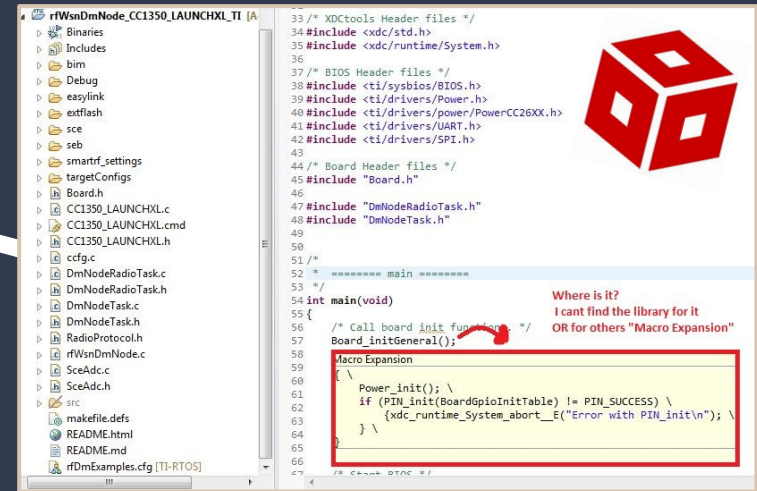
# Code Critiquer System for the C Language and Embedded C

## Project Overview

- Current state of project (continuation of sdmay24-34) is a web-based critiquer tool
  - Students upload C files to tool
  - Files are statically analyzed to search for antipatterns
  - Tool generates feedback
  - Students use feedback to improve skills
- Will modify current system and/or develop new prototypes
- Ideally tailored for CPR E 288

- Static Code Analysis is a challenging problem
- Many off-the-shelf solutions
  - Many leave a lot to be desired
  - They are not bespoke for CPR E 288 usage
  - No off-the-shelf “perfect combination” for what the project client needs
- Client needs a code critiquer that can...
  - Be accessed by students and instructors
  - Provide beginner-oriented feedback
  - Ability to give embedded and datasheet-focused feedback
  - Potentially integrate with Code Composer Studio

# Problem Statement



The screenshot shows the Code Composer Studio interface. On the left is a file explorer for the project 'rfWsnDmNode\_CC1350\_LAUNCHXL\_TI'. The main window displays a C source file with the following code:

```
33 /* XDCtools Header files */
34 #include <xdc/std.h>
35 #include <xdc/runtime/System.h>
36
37 /* BIOS Header files */
38 #include <ti/sysbios/BIOS.h>
39 #include <ti/drivers/Power.h>
40 #include <ti/drivers/power/PowerCC26XX.h>
41 #include <ti/drivers/UART.h>
42 #include <ti/drivers/SPI.h>
43
44 /* Board Header files */
45 #include "Board.h"
46
47 #include "DmNodeRadioTask.h"
48 #include "DmNodeTask.h"
49
50
51 /*
52 * ===== main =====
53 */
54 int main(void)
55 {
56     /* Call board init function */
57     Board_initGeneral();
58
59     Macro Expansion
60     {
61         Power_init(); \
62         if (PIN_init(BoardGpioInitTable) != PIN_SUCCESS) \
63             {xdc_runtime_System_abort_E("Error with PIN_init\n"); \
64         } \
65     }
66
67 /* Start BIOS */
```

A red box highlights the 'Macro Expansion' section, and a red arrow points to the error message: "Where is it? I can't find the library for it OR for others 'Macro Expansion'". A red cube icon is visible in the top right corner of the code editor area.

- Hears
  - “How did you do that?”
  - “Could you help me with \_\_\_?”
- Sees
  - Working Cybot
  - Understandable errors
  - Other students struggling/waiting for TA
- Says/does
  - Quickly resolves errors
- Thinks/feels
  - “This makes sense”
  - “If only the sensors were better”

# Persona #1:

## Jimmy Dean (Confident CprE 288 Student)



## Persona #2:

John Doe  
(Struggling CprE  
288 Student)

- Hears
  - “What do the logs say?”
  - “Check the datasheet”
- Sees
  - Cybot not working
  - Other teams going faster
- Says/does
  - Why does this not work?
  - What register does that?
- Thinks/feels
  - Defeated
  - Lost

- Hears
  - Student struggles
  - TAs complaining about answering the same/simple questions
- Sees
  - Students spending hours on an error
  - Students struggling to read the datasheet
- Says/Does
  - Clarifies common errors
  - Holds office hours
- Thinks/Feels
  - “I want students to succeed and learn”
  - The oddities of C are a pain point for beginners

## Persona #3:

# John Smith (CprE 288 Professor)

IOWA STATE UNIVERSITY  
Department of Electrical and Computer Engineering

# User Needs

- Feedback
  - Quick answers
  - Confidence in the response
  - Comprehensive
  - Understandable at a basic level
- Security
  - Students can't cheat results
  - System won't fail when running
- UI/UX
  - Intuitive/out of the way
  - Quick to use and interpret

# Conclusions from Empathy Mapping

- Users need a reliable and quick method to get feedback on C code
- Feedback must help students learn the about the issue and not simply give them the answer
- Solution needs to be readily available for the users to reduce confusion and repeated questions



Any Questions, Suggestions, or  
Comments?